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| **Term 1**  **Sampler**  **Rotations** | Duration: Weeks 4-9, approximately 40 minutes per week   * 8 groups established – 2 groups for each strand * Students are split into 8 equal groups – mixed Early Stage 1 and Stage 1 * 3 week rotations * Sample units so that students can then choose their preferred strand to gain a deeper understanding in Terms 3 and 4 * Students participate in 3 weeks of Visual Arts, Music, Drama and Danceacross Terms 1 and 2   *Learning activities related to outcomes from each strand of the Creative Arts syllabus. Active participation by all students is encouraged to build confidence and gain awareness in all areas.* |
| **Outcomes** | **VAES1.1-1.4, VAS1.1-1.4, MUES1.1-1.3, MUS1.1-1.3, DRAES1.1-1.4, DRAES1.1-1.4, DAES1.1-1.3, DAS1.1-1.3** |
| **Term 2**  **Sampler**  **Rotations** | Duration: Weeks 2 – 7, 40 mins per week  Same structure as Term 1 – groups study two strands that they haven’t completed in Term 1. |
| **Outcomes** | **VAES1.1-1.4, VAS1.1-1.4, MUES1.1-1.3, MUS1.1-1.3, DRAES1.1-1.4, DRAES1.1-1.4, DAES1.1-1.3, DAS1.1-1.3** |
| **Term 3** | Duration: Weeks 2–10, approximately 40 mins per week   * Teachers nominate their chosen CAPA strand to focus on for the whole term. * Students have a vote and choose 3 preferences and allocated one preference. Even distribution of students per group. * Students study chosen strand every week. * Performance item prepared for GALA night at end of Term 3 – item, slideshow, artworks, photos, movies etc.   *Learning activities result in the culmination of an item or presentation for GALA night.* |
| **Outcomes** | **VAES1.1-1.4, VAS1.1-1.4, MUES1.1-1.3, MUS1.1-1.3, DRAES1.1-1.4, DRAES1.1-1.4, DAES1.1-1.3, DAS1.1-1.3** |
| **Term 4** | Duration: Weeks 2–9 , approximately 40 mins per week   * Teachers nominate their chosen CAPA strand to focus on for the whole term. * Students have a vote and choose 3 preferences. * Students study chosen strand every week – different to Term 3.   *Learning activities related to specific CAPA strand in depth.* |
| **Outcomes** | **VAES1.1-1.4, VAS1.1-1.4, MUES1.1-1.3, MUS1.1-1.3, DRAES1.1-1.4, DRAES1.1-1.4, DAES1.1-1.3, DAS1.1-1.3** |
| **Assessment and Reporting** | Semester 1: Standardised comment to cover all strands. Classroom teachers use judgement to rank effort and grade.  Semester 2: Term 3 teachers create comments and grade for their allocated groups. |

**Irrawang Public School Infants CAPA Scope and Sequence**