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| **Term 1****Sampler****Rotations** | Duration: Weeks 4-9, approximately 40 minutes per week* 8 groups established – 2 groups for each strand
* Students are split into 8 equal groups – mixed Early Stage 1 and Stage 1
* 3 week rotations
* Sample units so that students can then choose their preferred strand to gain a deeper understanding in Terms 3 and 4
* Students participate in 3 weeks of Visual Arts, Music, Drama and Danceacross Terms 1 and 2

*Learning activities related to outcomes from each strand of the Creative Arts syllabus. Active participation by all students is encouraged to build confidence and gain awareness in all areas.* |
| **Outcomes** | **VAES1.1-1.4, VAS1.1-1.4, MUES1.1-1.3, MUS1.1-1.3, DRAES1.1-1.4, DRAES1.1-1.4, DAES1.1-1.3, DAS1.1-1.3** |
| **Term 2****Sampler****Rotations** | Duration: Weeks 2 – 7, 40 mins per weekSame structure as Term 1 – groups study two strands that they haven’t completed in Term 1. |
| **Outcomes** | **VAES1.1-1.4, VAS1.1-1.4, MUES1.1-1.3, MUS1.1-1.3, DRAES1.1-1.4, DRAES1.1-1.4, DAES1.1-1.3, DAS1.1-1.3** |
| **Term 3** | Duration: Weeks 2–10, approximately 40 mins per week* Teachers nominate their chosen CAPA strand to focus on for the whole term.
* Students have a vote and choose 3 preferences and allocated one preference. Even distribution of students per group.
* Students study chosen strand every week.
* Performance item prepared for GALA night at end of Term 3 – item, slideshow, artworks, photos, movies etc.

*Learning activities result in the culmination of an item or presentation for GALA night.* |
| **Outcomes** | **VAES1.1-1.4, VAS1.1-1.4, MUES1.1-1.3, MUS1.1-1.3, DRAES1.1-1.4, DRAES1.1-1.4, DAES1.1-1.3, DAS1.1-1.3** |
| **Term 4** | Duration: Weeks 2–9 , approximately 40 mins per week* Teachers nominate their chosen CAPA strand to focus on for the whole term.
* Students have a vote and choose 3 preferences.
* Students study chosen strand every week – different to Term 3.

*Learning activities related to specific CAPA strand in depth.* |
| **Outcomes** | **VAES1.1-1.4, VAS1.1-1.4, MUES1.1-1.3, MUS1.1-1.3, DRAES1.1-1.4, DRAES1.1-1.4, DAES1.1-1.3, DAS1.1-1.3** |
| **Assessment and Reporting** | Semester 1: Standardised comment to cover all strands. Classroom teachers use judgement to rank effort and grade.Semester 2: Term 3 teachers create comments and grade for their allocated groups. |

**Irrawang Public School Infants CAPA Scope and Sequence**