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| ***Irrawang Public School Maths Scope and Sequence 2019 – Stage 3*** | | | | | | | |
| ***Semester 1*** | | | | | | | |
| ***Term 1*** | | | | ***Term 2*** | | | |
| ***Unit Number*** | ***Topic – Year 5 (Part 1)*** | ***Topic – Year 6 (Part 2)*** | ***Register*** | ***Unit Number*** | ***Topic – Year 5 (Part 1)*** | ***Topic – Year 6 (Part 2)*** | ***Register*** |
| Please be aware that Parts 1 & 2 of syllabus outcomes are indicative only and do not ***necessarily*** directly relate to Years 5 & 6 expectations. | |
| ***1*** | ***Assessment***   * Review PLAN 2 data from previous year and group students. * Generate Learning Plans   ***Time 1***  ***MA3-1WM MA3-13MG***   * Convert between 12- and 24-hour time * Determine and compare the duration of events | ***Assessment***   * Review PLAN 2 data from previous year and group students. * Generate Learning Plans   ***Time 2***  ***MA3-1WM MA3-13MG MA3-2WM***   * Interpret and use timetables * Draw and interpret timelines using a given scale |  | ***1*** | ***2D Space 1 & 3D Space 1***  ***MA3-1WM MA3-15MG MA3-2WM MA3-14MG MA3-3WM***  ***2D Space 1***   * Identify and name the special quadrilaterals presented in different orientations * Identify and describe shapes as ‘regular’ or ‘irregular’ * Describe and compare features of shapes, including the special quadrilaterals * Identify and draw lines of symmetry on shapes   ***3D Space 1***   * Identify, describe and compare features of prisms, pyramids, cylinders, cones and spheres * Make models of three-dimensional objects * Create nets from everyday packages | ***2D Space 2 & 3D Space 2***  ***MA3-1WM MA3-15MG MA3-2WM MA3-14MG***  ***2D Space 2***   * -Combine common shapes to form other shapes and record the arrangement * -Split common shapes into other shapes and record the result * -Use transformations to create and describe * symmetrical designs * -Create and record tessellating designs   ***3D Space 2***   * -Represent three-dimensional objects in drawings showing depth * -Sketch three-dimensional objects from different views * -Interpret and make drawings of objects on isometric grid paper |  |
| ***2*** | ***Whole Number 1***  ***MA3-1WM MA3-4NA MA3-2WM***   * Read, write and order numbers of any size * State the place value of digits in numbers of any size * Record numbers of any size using expanded notation * Determine factors and multiples of whole numbers | ***Whole Number 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-4NA***   * Recognise the location of negative numbers in relation to zero on a number line * Identify and describe prime and composite numbers * Model and describe square and triangular numbers |  | ***2*** | ***Mass 1 and Volume & Capacity 1***  ***MA3-1WM MA3-12MG MA3-2WM MA3-11MG MA3-3WM***  ***Mass 1***   * Recognise the need for tonnes to measure mass * Record masses using the abbreviations t, kg and g * Select and use appropriate instruments and units to measure mass * Distinguish between ‘gross mass’ and ‘net mass’ * Solve problems involving mass   ***Volume and Capacity 1***   * Use cubic centimetres and cubic metres to measure and estimate volumes * Select and use appropriate units to measure volume * Record volumes using the abbreviations cm3 and m3 | ***Mass 2 and Volume & Capacity 2***  ***MA3-1WM MA3-12MG MA3-2WM MA3-11MG MA3-3WM***   * Record mass using decimal notation to three decimal places * Convert between tonnes, kilograms and grams   ***Volume and Capacity 2***   * Connect volume and capacity and their units of measurement * Record volumes and capacities using decimal notation to three decimal places * Convert between millilitres and litres * Develop a strategy to find volumes of rectangular prisms and record the strategy in words |  |
| ***3*** | ***Addition & Subtraction 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-5NA***   * Select and apply efficient mental, written and calculator strategies for addition and subtraction of numbers of any size * Use estimation to check answers to calculations * Solve word problems and record the strategy used, including problems involving money * Create a simple budget | ***Addition & Subtraction 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-5NA***   * Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used |  | ***3*** | ***Patterns & Algebra 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-8NA***   * Identify, continue create and describe increasing and decreasing number patterns with fractions, decimals and whole numbers * Find missing numbers in number sentences involving multiplication or division on one or both sides of the equals sign | ***Patterns & Algebra 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-8NA***   * Continue, create, record and describe geometric and number patterns in words * Determine the rule for geometric and number patterns in words and use the rule to calculate values * Locate and record the coordinates of points in all four quadrants of the Cartesian plane |  |
| ***4*** | ***Multiplication & Division 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-6NA***   * Use and record a range of mental and written strategies to multiply by one- and two-digit operators * Use the formal algorithm for multiplication by one and two-digit operators * Use and record a range of mental and written strategies to divide numbers with three or more digits by a one-digit operator, including problems that result in a remainder * Solve word problems and record the strategy used * Interpret remainders in division problems * Use estimation to check answers to calculations | ***Multiplication & Division 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-6NA***   * Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used * Recognise and use grouping symbols * Apply the order of operations in calculations |  | ***4*** | ***Chance 1 & Data 1***  ***MA3-1WM MA3-19SP MA3-3WM MA3-18SP***  ***Chance 1***   * List outcomes of chance experiments involving equally likely outcomes * Represent probabilities using fractions * Recognise that probabilities range from 0 to 1   ***Data 1***   * Collect categorical and numerical data by observation and by survey * Construct data displays, including tables, column graphs, dot plots and line graphs, appropriate for the data type * Describe and interpret data presented in tables, column graphs, dot plots and line graphs | ***Chance 2 & Data 2***  ***MA3-1WM MA3-19SP MA3-2WM MA3-18SP MA3-3WM***  ***Chance 2***   * Compare observed frequencies in chance experiments with expected frequencies * Represent probabilities using fractions, decimals and percentages * Conduct chance experiments with both small and large numbers of trials   ***Data 2***   * Interpret and create two-way tables * Interpret side-by-side column graphs * Compare a range of data displays to determine the most appropriate display for particular sets of data * Interpret and critically evaluate data presented in digital media and elsewhere |  |
| ***5*** | ***Length 1***  ***MA3-1WM MA3-9MG MA33WM***   * Use the kilometre to measure lengths and distances * Select and use appropriate instruments and units to measure lengths * Record lengths and distances using the abbreviations km, m, cm and mm * Find perimeters of common two-dimensional shapes and record the strategy   *(integrate Addition & Subtraction 1)* | ***Length 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-9MG***   * Record lengths and distances using decimal notation to three decimal places * Convert between kilometres, metres, centimetres and millimetres * Solve problems involving length and perimeter   *(integrate Addition & Subtraction 2)* |  | ***5*** | ***Whole Number 1***  ***MA3-1WM MA3-4NA MA3-2WM***   * Read, write and order numbers of any size * State the place value of digits in numbers of any size * Record numbers of any size using expanded notation * Determine factors and multiples of whole numbers | ***Whole Number 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-4NA***   * Recognise the location of negative numbers in relation to zero on a number line * Identify and describe prime and composite numbers * Model and describe square and triangular numbers |  |
| ***6*** | ***Area 1***  ***MA3-1WM MA3 10MG***   * Recognise the need for square kilometres and hectares to measure area * Record areas using the abbreviations km2 and ha * Develop a strategy to find areas of rectangles (including squares) and record the strategy in words   *(integrate Multiplication & Division 1)* | ***Area 2***  ***MA3-1WM MA3-10MG MA3-2WM***   * Develop a strategy to find areas of triangles and record the strategy in words * Solve problems involving areas of rectangles (including squares) and triangles   *(integrate Multiplication & Division 2)* |  | ***6*** | ***Addition & Subtraction 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-5NA***   * Select and apply efficient mental, written and calculator strategies for addition and subtraction of numbers of any size * Use estimation to check answers to calculations * Solve word problems and record the strategy used, including problems involving money * Create a simple budget | ***Addition & Subtraction 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-5NA***   * Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used |  |
| ***7*** | ***Fractions & Decimals 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-7NA***   * Compare and order unit fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12 and 100 * Express mixed numerals as improper fractions and vice versa * Model and represent strategies to add and subtract fractions with the same denominator * Apply the place value system to represent thousandths as decimals * Compare, order and represent decimals with up to three decimal places | ***Fractions & Decimals 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-7NA***   * Represent, compare and order fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12 and 100 * Determine, generate and record equivalent fractions * Write fractions in their ‘simplest form’ * Add and subtract fractions, included mixed numerals, with the same or related denominators * Multiply fractions by whole numbers * Find a simple fraction of a quantity * Use mental, written and calculator strategies to add and subtract decimals with up to three decimal places * Use mental, written and calculator strategies to multiply decimals by one- and two-digit whole numbers * Use mental, written and calculator strategies to divide decimals by one-digit whole numbers * Multiply and divide decimals by 10, 100 and 1000 * Solve word problems involving fractions and decimals, including money problems * Make connections between equivalent percentages, fractions and decimals * Use mental, written and calculator strategies to calculate 10%, 25% and 50% of quantities, including as discounts |  | ***7*** | ***Multiplication & Division 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-6NA***   * Use and record a range of mental and written strategies to multiply by one- and two-digit operators * Use the formal algorithm for multiplication by one and two-digit operators * Use and record a range of mental and written strategies to divide numbers with three or more digits by a one-digit operator, including problems that result in a remainder * Solve word problems and record the strategy used * Interpret remainders in division problems * Use estimation to check answers to calculations | ***Multiplication & Division 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-6NA***   * Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used * Recognise and use grouping symbols * Apply the order of operations in calculations |  |
| ***8*** | ***Position***  ***MA3-1WM MA3-17MG***   * Use grid-referenced maps to locate and describe positions * Follow a sequence of directions, including compass directions, to find a particular location on a map * Describe routes using landmarks and directional language | ***Position***  ***MA3-1WM MA3-17MG***   * Use grid-referenced maps to locate and describe positions * Follow a sequence of directions, including compass directions, to find a particular location on a map * Describe routes using landmarks and directional language |  | ***8*** | ***Assessment***   * Update PLAN data. * Generate Learning Plans   ***Time 1***  ***MA3-1WM MA3-13MG***   * Convert between 12- and 24-hour time * Determine and compare the duration of events | ***Assessment***   * Update PLAN data. * Generate Learning Plans   ***Time 2***  ***MA3-1WM MA3-13MG MA3-2WM***   * Interpret and use timetables * Draw and interpret timelines using a given scale |  |
| ***9*** | ***Angles 1***  ***MA3-1WM MA3-16MG***   * Identify and describe angles as measures of turn * Compare angle sizes in everyday situations * Identify ‘perpendicular’ lines and ‘right angles’ | ***Angles 2***  ***MA3-1WM MA3-16MG***   * Draw and classify angles as acute, obtuse, straight, reflex or a revolution |  |  |  |  |  |

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| ***Irrawang Public School Maths Scope and Sequence 2019 – Stage 3*** | | | | | | | |
| ***Semester 2*** | | | | | | | |
| ***Term 3*** | | | | ***Term 4*** | | | |
| ***Unit Number*** | ***Topic – Year 5 (Part 1)*** | ***Topic – Year 6 (Part 2)*** | ***Register*** | ***Unit Number*** | ***Topic – Year 5 (Part 1)*** | ***Topic – Year 6 (Part 2)*** | ***Register*** |
| ***1*** | ***Fractions & Decimals 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-7NA***   * Compare and order unit fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12 and 100 * Express mixed numerals as improper fractions and vice versa * Model and represent strategies to add and subtract fractions with the same denominator * Apply the place value system to represent thousandths as decimals * Compare, order and represent decimals with up to three decimal places | ***Fractions & Decimals 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-7NA***   * Represent, compare and order fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12 and 100 * Determine, generate and record equivalent fractions * Write fractions in their ‘simplest form’ * Add and subtract fractions, included mixed numerals, with the same or related denominators * Multiply fractions by whole numbers * Find a simple fraction of a quantity * Use mental, written and calculator strategies to add and subtract decimals with up to three decimal places * Use mental, written and calculator strategies to multiply decimals by one- and two-digit whole numbers * Use mental, written and calculator strategies to divide decimals by one-digit whole numbers * Multiply and divide decimals by 10, 100 and 1000 * Solve word problems involving fractions and decimals, including money problems * Make connections between equivalent percentages, fractions and decimals * Use mental, written and calculator strategies to calculate 10%, 25% and 50% of quantities, including as discounts |  | ***1*** | ***Position***  ***MA3-1WM MA3-17MG***   * Use grid-referenced maps to locate and describe positions * Follow a sequence of directions, including compass directions, to find a particular location on a map * Describe routes using landmarks and directional language | ***Position***  ***MA3-1WM MA3-17MG***   * Use grid-referenced maps to locate and describe positions * Follow a sequence of directions, including compass directions, to find a particular location on a map * Describe routes using landmarks and directional language |  |
| ***2*** | ***Angles 1***  ***MA3-1WM MA3-16MG***   * Identify and describe angles as measures of turn * Compare angle sizes in everyday situations * Identify ‘perpendicular’ lines and ‘right angles’   *(integrate 2D Space 1)* | ***Angles 2***  ***MA3-1WM MA3-16MG***   * Draw and classify angles as acute, obtuse, straight, reflex or a revolution   *(integrate 2D Space 2)* |  | ***2*** | ***2D Space 1***  ***MA3-1WM MA3-15MG MA3-2WM MA3-3WM***   * Identify and name the special quadrilaterals presented in different orientations * Identify and describe shapes as ‘regular’ or ‘irregular’ * Describe and compare features of shapes, including the special quadrilaterals * Identify and draw lines of symmetry on shapes | ***2D Space 2***  ***MA3-1WMMA3-15MG MA3-2WM***   * Combine common shapes to form other shapes and record the arrangement * Split common shapes into other shapes and record the result * Use transformations to create and describe symmetrical designs * Create and record tessellating designs |  |
| ***3*** | ***Volume & Capacity 1***  ***MA3-1WM MA3-11MG MA3-3WM***   * Use cubic centimetres and cubic metres to measure and estimate volumes * Select and use appropriate units to measure volume * Record volumes using the abbreviations cm3 and m3 | ***Volume & Capacity 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-11MG***   * Connect volume and capacity and their units of measurement * Record volumes and capacities using decimal notation to three decimal places * Convert between millilitres and litres * Develop a strategy to find volumes of rectangular prisms and record the strategy in words |  | ***3*** | ***3D Space 1***  ***MA3-1WMMA3-14MG MA3 3WM***   * Identify, describe and compare features of prisms, pyramids, cylinders, cones and spheres * Make models of three-dimensional objects * Create nets from everyday packages | ***3D Space 2***  ***MA3-1WM MA3-14MG***   * Represent three-dimensional objects in drawings showing depth * Sketch three-dimensional objects from different views * Interpret and make drawings of objects on isometric grid paper |  |
| ***4*** | ***Mass 1***  ***MA3-1WMMA3-12MG MA3-2WM***   * Recognise the need for tonnes to measure mass * Record masses using the abbreviations t, kg and g * Select and use appropriate instruments and units to measure mass * Distinguish between ‘gross mass’ and ‘net mass’ * Solve problems involving mass | ***Mass 2***  ***MA3-1WM MA3-12MG MA3-2WM***   * Record mass using decimal notation to three decimal places * Convert between tonnes, kilograms and grams |  | ***4*** | ***3D Space 1***  ***MA3-1WMMA3-14MG MA3 3WM***   * Identify, describe and compare features of prisms, pyramids, cylinders, cones and spheres * Make models of three-dimensional objects * Create nets from everyday packages | ***3D Space 2***  ***MA3-1WM MA3-14MG***   * Represent three-dimensional objects in drawings showing depth * Sketch three-dimensional objects from different views * Interpret and make drawings of objects on isometric grid paper |  |
| ***5*** | ***Patterns & Algebra 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-8NA***   * Identify, continue create and describe increasing and decreasing number patterns with fractions, decimals and whole numbers * Find missing numbers in number sentences involving multiplication or division on one or both sides of the equals sign | ***Patterns & Algebra 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-8NA***   * Continue, create, record and describe geometric and number patterns in words * Determine the rule for geometric and number patterns in words and use the rule to calculate values * Locate and record the coordinates of points in all four quadrants of the Cartesian plane |  | ***5*** | ***Whole Number 1***  ***MA3-1WM MA3-4NA MA3-2WM***   * Read, write and order numbers of any size * State the place value of digits in numbers of any size * Record numbers of any size using expanded notation * Determine factors and multiples of whole numbers   *(integrate Addition & Subtraction 1)* | ***Whole Number 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-4NA***   * Recognise the location of negative numbers in relation to zero on a number line * Identify and describe prime and composite numbers * Model and describe square and triangular numbers   *(integrate Addition & Subtraction 2)* |  |
| ***6*** | ***Chance 1***  ***MA3-1WM MA3-19SP***   * List outcomes of chance experiments involving equally likely outcomes * Represent probabilities using fractions * Recognise that probabilities range from 0 to 1 | ***Chance 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-19SP***   * Compare observed frequencies in chance experiments with expected frequencies * Represent probabilities using fractions, decimals and percentages * Conduct chance experiments with both small and large numbers of trials |  | ***6*** | ***Area 1 & Length 1***  ***MA3-1WM MA3-10MG MA3-3WM MA3-9MG***   * Recognise the need for square kilometres and hectares to measure area * Record areas using the abbreviations km2 and ha * Develop a strategy to find areas of rectangles (including squares) and record the strategy in words   ***Length 1***   * Use the kilometre to measure lengths and distances * Select and use appropriate instruments and units to measure lengths * Record lengths and distances using the abbreviations km, m, cm and mm * Find perimeters of common two-dimensional shapes and record the strategy   *(integrate Addition & Subtraction 1 and Fractions & Decimals 1)* | ***Area 2 & Length 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-10MG***   * Develop a strategy to find areas of triangles and record the strategy in words * Solve problems involving areas of rectangles (including squares) and triangles   ***Length 2***   * Record lengths and distances using decimal notation to three decimal places * Convert between kilometres, metres, centimetres and millimetres * Solve problems involving length and perimeter   *(integrate Addition & Subtraction 2 and Fractions & Decimals 2)* |  |
| ***7*** | ***Length 1***  ***MA3-1WM MA3-9MG MA33WM***   * Use the kilometre to measure lengths and distances * Select and use appropriate instruments and units to measure lengths * Record lengths and distances using the abbreviations km, m, cm and mm * Find perimeters of common two-dimensional shapes and record the strategy   *(integrate Addition & Subtraction 1 and Fractions & Decimals 1)* | ***Length 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-9MG***   * Record lengths and distances using decimal notation to three decimal places * Convert between kilometres, metres, centimetres and millimetres * Solve problems involving length and perimeter   *(integrate Addition & Subtraction 2 and Fractions & Decimals 2)* |  | ***7*** | ***Chance 1 & Data 1***  ***MA3-1WM MA3-19SP MA3-3WM MA3-18SP***  ***Chance 1***   * List outcomes of chance experiments involving equally likely outcomes * Represent probabilities using fractions * Recognise that probabilities range from 0 to 1   ***Data 1***   * Collect categorical and numerical data by observation and by survey * Construct data displays, including tables, column graphs, dot plots and line graphs, appropriate for the data type * Describe and interpret data presented in tables, column graphs, dot plots and line graphs | ***Chance 2 & Data 2***  ***MA3-1WM MA3-19SP MA3-2WM MA3-18SP MA3-3WM***  ***Chance 2***   * Compare observed frequencies in chance experiments with expected frequencies * Represent probabilities using fractions, decimals and percentages * Conduct chance experiments with both small and large numbers of trials   ***Data 2***   * Interpret and create two-way tables * Interpret side-by-side column graphs * Compare a range of data displays to determine the most appropriate display for particular sets of data * Interpret and critically evaluate data presented in digital media and elsewhere |  |
| ***8*** | ***Area 1***  ***MA3-1WM MA3 10MG***   * Recognise the need for square kilometres and hectares to measure area * Record areas using the abbreviations km2 and ha * Develop a strategy to find areas of rectangles (including squares) and record the strategy in words   *(integrate Multiplication & Division 1 and Fractions & Decimals 1)* | ***Area 2***  ***MA3-1WM MA3-10MG MA3-2WM***   * Develop a strategy to find areas of triangles and record the strategy in words * Solve problems involving areas of rectangles (including squares) and triangles   *(integrate Multiplication & Division 2 and Fractions & Decimals 2)* |  | ***8*** | ***Patterns & Algebra 1***  ***MA3-1WM MA3-3WM MA3-2WM MA3-8NA***   * Identify, continue create and describe increasing and decreasing number patterns with fractions, decimals and whole numbers * Find missing numbers in number sentences involving multiplication or division on one or both sides of the equals sign | ***Patterns & Algebra 2***  ***MA3-1WM MA3-3WM MA3-2WM MA3-8NA***   * Continue, create, record and describe geometric and number patterns in words * Determine the rule for geometric and number patterns in words and use the rule to calculate values * Locate and record the coordinates of points in all four quadrants of the Cartesian plane |  |
| ***9*** | ***Data 1***  ***MA3-1WM MA3-3WM MA3-18SP***   * Collect categorical and numerical data by observation and by survey * Construct data displays, including tables, column graphs, dot plots and line graphs, appropriate for the data type * Describe and interpret data presented in tables, column graphs, dot plots and line graphs | ***Data 2***  ***MA3-1WM MA3-3WM MA3-18SP***   * Interpret and create two-way tables * Interpret side-by-side column graphs * Compare a range of data displays to determine the most appropriate display for particular sets of data * Interpret and critically evaluate data presented in digital media and elsewhere |  | ***9*** | ***Mass 1 and Volume & Capacity 1***  ***MA3-1WM MA3-12MG MA3-2WM MA3-11MG MA3-3WM***  ***Mass 1***   * Recognise the need for tonnes to measure mass * Record masses using the abbreviations t, kg and g * Select and use appropriate instruments and units to measure mass * Distinguish between ‘gross mass’ and ‘net mass’ * Solve problems involving mass   ***Volume and Capacity 1***   * Use cubic centimetres and cubic metres to measure and estimate volumes * Select and use appropriate units to measure volume * Record volumes using the abbreviations cm3 and m3 | ***Mass 2 and Volume & Capacity 2***  ***MA3-1WM MA3-12MG MA3-2WM MA3-11MG MA3-3WM***   * Record mass using decimal notation to three decimal places * Convert between tonnes, kilograms and grams   ***Volume and Capacity 2***   * Connect volume and capacity and their units of measurement * Record volumes and capacities using decimal notation to three decimal places * Convert between millilitres and litres * Develop a strategy to find volumes of rectangular prisms and record the strategy in words |  |
|  |  |  |  | ***10*** | ***Assessment***   * Final update of PLAN data.   ***Time 1***  ***MA3-1WM MA3-13MG***   * Convert between 12- and 24-hour time * Determine and compare the duration of events | ***Assessment***   * Final update of PLAN data.   ***Time 2***  ***MA3-1WM MA3-13MG MA3-2WM***   * Interpret and use timetables * Draw and interpret timelines using a given scale |  |