

Irrawang Public School Behaviour Support and Management Plan

Overview

Irrawang Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are:

- Whole School Positive Behaviour for Learning (PBL) P-6.
- Supporting Raymond Terrace Community Positive Behaviour for Learning P-6.
- Aboriginal Cultural Programs.
- Whole school Aboriginal Language Program (Gathang) P-6.
- Multiple and dynamic Tier 2 and Tier 3 programs for identified students. Including Tier2: gardening group, check in, Happiness HQ, Kindness Club, LaST led restorative intervention. Tier 3: SLISO intervention for academic, social and emotional support (including attendance), Tier 2 and Tier 3 PBL data driven support meetings.
- Whole school consistent approach to behaviour. This includes the whole school Behaviour Consistency Guide (BCG), consistent documentation of behaviour and multiple ways students are acknowledged and supported at school.

Promoting and reinforcing positive student behaviour and school-wide expectations

Irrawang Public School has the following school-wide rules and expectations:

- All staff and students are safe, responsible learners who show respect.
- All students follow the 'Aussie 5' rules (I can listen; I can follow instructions; I can work quietly; I can control what I do and say; and I can raise my hand and wait).

Irrawang Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Explicit PBL lessons K-6 every Monday afternoon.

- Explicit PBL information at the K-6 assembly every Friday afternoon.
- Explicit teaching and use of the BCG P-6.
- Explicit teaching of the school rules.
- Consistent whole school reinforcement and recognition of positive behaviour through; 'wunduwi' tokens and tickets, assembly draws, ladder reward days, community PBL awards.

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>.

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention, Early, Targeted and Individual Intervention	PBL	Explicit teaching of PBL universals. Using fortnightly behaviour data through analysis and PBL team meetings to discuss, plan, prepare and implement whole school lesson focus areas.	P-6
Prevention Intervention	Zones of Regulation	All teachers discuss with students what the zones are and how to regulate one's emotions.	K-6
Targeted and Individual Intervention	Learning and Support - Tier 2 and 3	Through data and teacher referrals, identified students are offered Tier 2 and 3 strategies to support their behaviour needs	K-6
Prevention, Early, Targeted and Individual Intervention	In class support - Chill, sensory, visuals	All classrooms have a PBL board displaying a behaviour expectation matrix, developed by the class as well as a chill out zone (in their room and in a 'buddy' room) and access to sensory strategies in their rooms. There are also visual reminders of behaviour expectations using faces which match the BCG. Every classroom is supported with a School Learning Support Officer in the morning session.	K-6
Prevention,	Whole	Wunduwi tickets - acknowledging positive	K-6

Care Continuum	Strategy or Program	Details	Audience
Early, Targeted and Individual Intervention	school acknowledgements -	behaviour. Leading to individual and whole school rewards. Ladder reward days at the end of each term acknowledging a students' level of achievement related to the number of positive 'form free' weeks at school they have.	

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Preschool - Time with educator for discussion and support around their behaviour choices	Until calm	Educator on the floor	Accident/illness/behaviour document from Early Learning.
Reflection Room/explicit teaching groups	Lunch/recess	LaST runs a K-2 explicit teaching group. APs run 3-6 explicit teaching groups. Principal/SLSO runs reflection room	Through Sentral documentation.

Partnership with parents/carers

Irrawang Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by providing access to relevant documentation via school website and Principal discussion with the P&C.

Irrawang Public School will communicate these expectations to parents/carers by providing access via the school website.

School Anti-bullying Plan

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).



Reviewing dates

Last review date: 29.1.24

Next review date: Day 1, Term 1, 2025